



Benington C of E Primary School

Benington C of E School Local Offer

Special Educational Needs and Disability Policy (SEND)

He that has begun a good work in you will complete it until the day of Christ. Philippians 1: 6

Written	Reviewed	Next Review Date	Author	Adopted by Governors	Sub-Policies
June 2015	Nov 2017	Nov 2018	Mrs Swann		

Benington School is an inclusive school and may offer the following range of provision to support children with SEND. Some interventions may be offered to all children and some may only occasionally apply to children with more complex needs.

<u>Intervention</u>
Social Skills programmes / support including strategies to enhance self-esteem <ul style="list-style-type: none">✚ A weekly skills programmes – Bright Stars, when appropriate✚ Individual session with a counsellor or staff mentor✚ Individual session with a counsellor or staff mentor✚ Lunch time social clubs
Access to a supportive environment – IT facilities / equipment / resources (inc. preparation) <ul style="list-style-type: none">✚ Pre teaching of strategies and vocabulary✚ Use of personalised ICT, such as a computer, lap-top or net book
Strategies/programmes to support speech and language <ul style="list-style-type: none">✚ Delivery of a planned speech and language programme provided by a speech and language therapist.
Mentoring activities <ul style="list-style-type: none">✚ Use of talk partners✚ Support from a member of staff trained in mentoring
Access to strategies / programmes to support Occupational Therapy / Physiotherapy needs <ul style="list-style-type: none">✚ Delivery of a programmes devised by the physiotherapist or occupational therapist✚ Additional practice and support with motor skills✚ Use of specialised equipment, such as pencil grips and scissors✚ Use of differentiated equipment in PE, such as different sized balls
Strategies to reduce anxiety / promote emotional wellbeing (including communication with parents) <ul style="list-style-type: none">✚ Alternative arrangements for times of anxiety – such as playtime✚ Special responsibilities✚ Encouragement to participate in extra curricula activities.



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<p>Strategies to support / develop literacy inc. reading</p> <ul style="list-style-type: none">✚ Intervention programmes run for groups or individuals✚ Additional 1:1 reading with an adult✚ Small group booster groups in Year 6
<p>Strategies to support modify behaviour</p> <ul style="list-style-type: none">✚ Provision of a Behaviour Support Plan✚ Counselling or mentoring✚ 1-1 support in learning situations✚ Use of school's behaviour policies✚ Use of a PSP
<p>Strategies to support / develop numeracy</p> <ul style="list-style-type: none">✚ Small group support in numeracy lessons✚ Additional practice in counting number bonds, table etc. This may be sent home.✚ Small group booster groups in Year 6
<p>Provision to facilitate / support access to the curriculum</p> <ul style="list-style-type: none">✚ Specialist equipment✚ Development of a personalised curriculum
<p>Strategies / support to develop independent learning</p> <ul style="list-style-type: none">✚ Use of a visual timetable✚ Use of checklists✚ Use of table top resources and displays
<p>Support / supervision at unstructured times of the day including personal care</p> <ul style="list-style-type: none">✚ Use of lunchtime behaviour policy✚ Individual support from an adult
<p>Planning and assessment</p> <ul style="list-style-type: none">✚ Use of an Individual Education Plan✚ Differentiated planning and activities✚ Alternative assessment procedures or adult support given during assessment
<p>Liaison / Communication with Professional / Parents, attendance at meetings and preparation of reports</p> <ul style="list-style-type: none">✚ Liaison with a wide range of professionals✚ Meetings with parents, as well as communicating remotely by other means
<p>Access to Medical Interventions</p> <ul style="list-style-type: none">✚ Policy for the use of personal medication✚ Individual protocols for children with on-going medical needs or allergies✚ Access to and support from school nurse or other health professionals✚ All teaching staff first aid trained and specified staff trained as Designated First Aider✚ Provision of aids and equipment to support access and learning

For children with complex SEND, the frequency of such provision may result in the school applying for additional funding to support a child, known as Exceptional Needs Funding.